



PSIA Certified Level I Alpine ASSESSMENT FORM

☒ Meets Standards
☐ Does Not Meet Standards

Candidate: Madeline Kleis
Assessment: January 10, 2023 at Park City
Region: Intermountain
Assessor(s): Shannon Highlander

Assessment Scale for Certified Level I

- 1 Essential elements were not observed or not present.
- 2 Essential elements are beginning to appear.
- 3 Essential elements appear, but not with consistency.
- 4 Essential elements appear regularly at a satisfactory level.
- 5 Essential elements appear frequently, above required level.
- 6 Essential elements appear continuously, at a superior level.

ASSESSMENT CRITERIA

Instructor Decisions & Behavior		Attained	Teaching Skills		Attained
Professionalism and Self-Management: Maintains a professional environment by demonstrating self-awareness and self-management. (Continual Assessment)			Assess & Plan: Plans learning outcomes and organizes progressive learning experiences relevant to beginner/novice students.		
Needs/Safety		5	Assess		5
Address group and individual safety and physiological needs.					
Behavior Management		5	Collaborate		5
Exhibits positive behavior in response to feedback.					
Section Average: Must be 4 or above to meet Learning Outcome		5	Plan Lesson		5
Comments		Section Average: Must be 4 or above to meet Learning Outcome		5	
		Implement: Facilitates learning experiences that guide students toward the agreed-upon outcome and engages them in the process.			
		Adapt		5	
		Organize the learning environment to align with the initial assessment of the group.			
		Descriptions, Demonstrations, Feedback		5	
		Give the group relevant information that encourages learning.			
		Manage Risk		5	
Manage physical and emotional risk to maintain engagement in the learning environment.					
Section Average: Must be 4 or above to meet Learning Outcome		5			
People Skills		Attained	Section Average: Must be 4 or above to meet Learning Outcome		
Communication: Engages in meaningful verbal and non-verbal communication with the group as a whole. (Assessed when Teaching)			Reflect/Review: Communicates performance changes that target the learning outcome to help students identify that a change has been made.		
Communication		5	Explore, Experiment, Play		5
Use verbal and non-verbal communication in a professional manner.					
Active Listening		5	Describe Change		5
Ask questions to learn about others.					
Feedback Delivery		5	Relate Change		5
Deliver feedback that acknowledges the emotions of the group.					
Section Average: Must be 4 or above to meet Learning Outcome		5	Section Average: Must be 4 or above to meet Learning Outcome		
Relationships with Others: Identifies likely motivations and emotions of individuals and understands group dynamics. (Assessed when Teaching)			Comments		
Interaction		5			
Initiate group interaction to build group dynamics.					
Motivations/Emotions		5			
Identify the motivations and emotions of students.					
Section Average: Must be 4 or above to meet Learning Outcome		5			
Comments					

